SUMMER YOUTH ACTIVITY PROGRAM

COUNSELOR-IN-TRAINING APPLICATION

The goal of the Counselor-In-Training (CIT) program is to provide 13 to 16 year olds with the opportunity to develop personal skills, social responsibility, and the leadership skills that are necessary for them to act as role models for children younger than themselves. Each CIT will be partnered with bright and charismatic college-aged counselors, and will be assigned to a specific group for the duration of the session. Through hands-on experience, CITs will have the opportunity to work with counselors and instructors in the operation of the Summer Youth Activity Program. CITs will have an extensive amount of direct interaction with program participants and as such should be friendly and approachable.

Name:	_		Date of Birth:		Sex: M F	
Name:			Applicant Email:			
City:						
Parent/Guardian's N	lame:					
Work Phone:	Ce	II:	Email:			
Emergency Contact	Name:					
Relationship:		Phone Contact	::			
How did you find ou	t about the progr	am?				
Please select which Full attendance for s Training takes for all Session dates: (8:30	selected sessions blocks place duri	is required for ping the first two	participation. Mos		ole to commit to o	ne bl
I: June 6 - June 14 II: June 17 – June 28 III: July 8– July 19 IV: July 22 – Aug 2	•	, ,,				
Block 1 : Sessions 1	& 2					
Block 2 : Sessions 3	& 4					
Training takes for	th Activity Program	ring the first two	nsideration. days of summer: Ju 19 and the week of			
Have you ever atter	nded the Summer	Youth Activity	Program? Yes	No		
If yes, what year(s)	• •	•			-	
Prior participation i	s not required and	a aoes not guar	antee Juture parti	cipation.		

Counselor-In-Training Application EDUCATION:	
Current School:	Current Grade:
Favorite Classes:	
Extracurricular School Activities:	
What types of sports or recreational activitie you highlight?	es would like to share with campers? What skills or aspects would
Why do you want to be a Councelor In Traini	ng2 Inglydo what skille you would like to go in from this nosition
why do you want to be a Counselor-in-Trainii	ng? Include what skills you would like to gain from this position.
What qualities or skills do think makes a good time in a camp/program made a difference fo	d counselor? Do you recall how any counselors or staff from your or you or someone else?
What do you feel you can contribute individu	ially as a CIT?

Counselor-In-Training Application What experiences have you had working with others (e.g. babysitting, community service, sports teams, scouting
etc.)?	
Is there anything else you feel is important and would	like us to know about you?
Applicant Signature	Date
Parent/Guardian Signature	 Date

Counselor-In-Training Application **APPLICATION PROCESS:**

1) Please return your application to kjc5@rice.edu or by mail:

Kris Cortez
Rice University
Recreation Center, MS-523
6100 Main St.
Houston, TX 77005

2) You will need to have two completed references turned in to complete your application. Reference forms are attached to the application packet and available online at www.recreation.rice.edu/syap/cit
The Personal Reference needs to be completed by a non-relative.
The Teacher Reference can be from a current or former teacher.
Please confirm with your references that forms have been submitted.

- 3) In addition to your application forms, you will need to submit a video:
 - -Why are you interested in the CIT program at Rice?
 - -Tell us about a challenging moment for you in the past year. How did you approach the situation and what the outcome of your actions?
 - -Video length should not exceed 2 minutes.
 - -Please submit video (.mp4) or video link by email: kjc5@rice.edu
- 4) Once your paperwork and video is complete, you may be contacted for an interview. Spaces will be filled by approved applicants on a rolling review. Past SYAP attendance does not guarantee placement. **The camp fee only applies to those who are selected and accept a position.**

SUMMER YOUTH ACTIVITY PROGRAM

COUNSELOR-IN-TRAINING PERSONAL REFERENCE FORM

The goal of the Counselor-In-Training (CIT) program is to provide 13 to 16 year olds with the opportunity to be mentored by bright and charismatic college-aged counselors and staff and to learn the leadership skills that are necessary for them to act as role models for children younger than themselves. CITs will be assigned to a specific group for the duration of a session, and through hands-on experience, will have the opportunity to interact with participants, counselors and instructors in the operation of the Summer Youth Activity Program. Due to extensive interpersonal connection, CITs should be friendly and approachable.

Applicant's Name:
How long have you known the applicant and in what capacity?
What leadership skills and/or experience does the applicant possess that would aid them in this role?
How does the applicant relate to their peers?
How does the applicant interact with instructors, teachers, or other positions of authority?
Tell us about the applicant's level of maturity, responsibility, and enthusiasm.

Would the applicant be a good caregiver and role mod	del for children in a recreation setting? Wh	ny or why not?
How does the applicant manage challenge or frustrati	tion?	
Signature of Personal Reference	 Date	

Please send completed applications to:

Kris Cortez, Rice University,

Recreation Center MS-523, 6100 Main St, Houston, TX 77005

- or kjc5@rice.edu -

SUMMER YOUTH ACTIVITY PROGRAM COUNSELOR-IN-TRAINING TEACHER REFERENCE FORM

The goal of the Counselor-In-Training (CIT) program is to provide 13 to 16 year olds with the opportunity to be mentored by bright and charismatic college-aged counselors and staff and to learn the leadership skills that are necessary for them to act as role models for children younger than themselves. CITs will be assigned to a specific group for the duration of a session, and through hands-on experience, will have the opportunity to interact with participants, counselors and instructors in the operation of the Summer Youth Activity Program. Due to extensive interpersonal connection, CITs should be friendly and approachable.

Applicant's Name:
How long have you known the applicant?
How does the applicant conduct themselves at school?
How does the applicant relate to their peers? How do they work in collaborative or team-based settings?
How does the applicant interact with instructors, teachers, or other positions of authority?

Would the applicant be a good caregiver and role model for children in a	recreation setting?	Why or why not?
How does the applicant manage challenge or frustration?		
Signature of Teacher Reference	 Date	

Please send completed applications to:

Kris Cortez - Rice University,

Recreation Center MS-523, 6100 Main St, Houston, TX 77005

- or kjc5@rice.edu -