Instructor: D’Ondra McGee  
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Objectives of the Course  
The purpose of this course is to teach students some of the basic skills and strategies associated with the sport.

Topics Covered  
- Basic stroke practice  
- Spins  
- Movement  
- Strategy  
- Singles/Doubles play  
- Tournament play  
- Tennis general knowledge

Evaluation Procedures/Grading Scale

Written Exam: There will be one exam administered during the semester. It will be comprised of multiple-choice questions that are designed to evaluate students’ knowledge of key issues/topics addressed in course lecture/discussion.

Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100</td>
<td>A</td>
</tr>
<tr>
<td>91-93</td>
<td>A-</td>
</tr>
<tr>
<td>88-90</td>
<td>B+</td>
</tr>
<tr>
<td>84-87</td>
<td>B</td>
</tr>
<tr>
<td>81-83</td>
<td>B-</td>
</tr>
<tr>
<td>78-80:</td>
<td>C+</td>
</tr>
<tr>
<td>&lt; or = 60:</td>
<td>F</td>
</tr>
</tbody>
</table>

Attendance Policy
Students are expected to attend all class sessions and to actively participate while in attendance. During the course of the semester, students are allowed two "free" absences. Should a student miss an additional class(es) she/he will need to arrange to make up the missed class at a time and place that is agreed upon by both the student and the instructor. It is the responsibility of the student to initiate
conversation with the instructor to discuss the make-up, and an agreement must be reached between the two within two weeks of the absence. If a student fails to make up a missed third or fourth class, his/her final grade will drop by one or two grade letters, respectively. Please note, students will not be allowed to make up more than two classes. Five total absences, including those that were made up and no matter their circumstance, will result in a failing grade for the course. Interviews will also count as absences, so please plan accordingly. If you are an athlete, you will need to provide your travel schedule within the first two weeks of class in order to be excused in the future.

**Honor Code Violations:**
All students are expected to uphold their pledge to the Rice Honor Code. Any student suspected of cheating on an exam or written assignment will be reported to the Chair of the Honor Council, and an investigation will ensue. Any questions that you may have about what constitutes an honor code violation in this class can be directed to the instructor.

**ADA Statement:**
This instructor, in conjunction with Rice University, is committed to upholding and maintaining all aspects of the federal Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. If you are a student with a disability and wish to request accommodation, please contact the Disability Support Services Office in the Ley Student Center. Any information regarding your disability will remain confidential. Because many accommodations require early planning, requests for accommodations should be made as early as possible. Any requests for accommodations will be reviewed in a timely manner to determine their appropriateness to this setting.

**Variable Credit Disclaimer:**
All Rice undergraduate students must satisfactorily complete two different non-credit LPAP classes in order to earn their baccalaureate degree. Once a student has met his/her graduation requirement, LPAP classes can be taken for one credit hour. If you HAVE NOT fulfilled your graduation requirement, you MUST select the non-credit option for your LPAP class.

**Dress and Equipment**
The students are required to dress appropriately for all classes. Appropriate clothes include shorts, T-shirt, socks, indoor gym shoes, reasonable extensions of the above clothes (e.g. sweatpants, sweat shirts). If the student shows up for class without the proper attire, they will be considered as absent.

**Physical Limitations:**
Please speak with the instructor if you have any physical condition that may limit your capacity to complete all of the activities of this course.